



Te Wānanga o Aotearoa

# Whanau Transformation through Education



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# Whanau Transformation Through Education

- 1. If education is not the answer, then what is the answer?**
- 2. Community/ whanau know the issues and the solutions**
- 3. Diverse realities require diverse solutions**
- 4. Don't teach me about my culture but use my culture to teach me**
- 5. What counts as success and what success counts**
- 6. “It aint what you do its the way that you do it”**



# Whanau Transformation through education

- **If Education is not the answer then what is the answer?**
- **Intergenerational issues require intergenerational solutions!**



# Whanau Transformation Through Education

- Community whanau know the issues and the solutions
- 1980's and 1990's issues where best resolved by community groups in local communities, this is no different today and tomorrow
- Solution building by community for community
- Promote community endeavour
- The “tea-towel-tanga” leadership theory

**Question: how do we ensure community based solutions remain permanent?**



# Whanau Transformation through education

## ■ Diverse realities require diverse solutions

- Recognising the diverse realities of communities – one size does not fit all
- The matauranga or the curriculum reflect diversity
- The delivery methodologies (face to face, noho marae, home visit 1-1 distance, days, nights, weekends)
- The kaiako represent similar realities of the tauira



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- “Don't teach me about my culture, but use my culture to teach me”
- Maori cultural environment that is inclusive of all peoples
- Learning styles, teaching methods, engaging, educating and emancipating
- By Maori for Maori, all peoples of Aotearoa and the world (48% Maori, 17% Pakeha, 16% Asian, 8% Pacific Island)
- “What is good for Maori is good for the world”



# Whanau Transformation through education

- What counts as knowledge/ success and what knowledge/ success counts, and who decides?
- For too long others have been determining what knowledge and success is for us, now is the time to take that control back!
- When we develop it, and own it, we **DRIVE** it!



# Whanau Transformation through education

- “Rongo-nomics”
- National Maori Tertiary Institution (1 back office)
- Economies of Scales approach
- Accessible and inclusive of all peoples of all cultures
- Taking education to the people (150 physical sites nationally)
- Distance education, 1-1 face to face visits anywhere across the country
- 95% of students fee free, 2% student loans, 28% student allowances in 2009



# Whanau Transformation through Education!!!

- It aint what you do it's the way that you do it,  
it aint what you do it's the way that you do it,  
it aint what you do it's the way that you do it,  
**AND THAT'S WHAT MAKES RESULTS!**

